

Dean Valley Parent's Evening Meeting



Dean Valley Community Primary School
Success and fulfilment for all

WELCOME

THE DEAN VALLEY VISION...

'Success and fulfilment for all'

Our vision for the children in our care is to enable them to become confident and independent learners, who are resilient and respectful of others and accepting of all within our diverse world.

Developing children within an environment where they feel inspired, safe, nurtured and able to grow into proud, supportive and tolerant citizens of the community they are part of.

We are committed to developing a love of learning in our pupils by creating experiences within a broad and balanced curriculum. One which allows children to understand the world around them, living in dignity as global citizens and growing up with freedom of expression and plentiful opportunities to discover their social, physical, moral, spiritual and intellectual viewpoints.

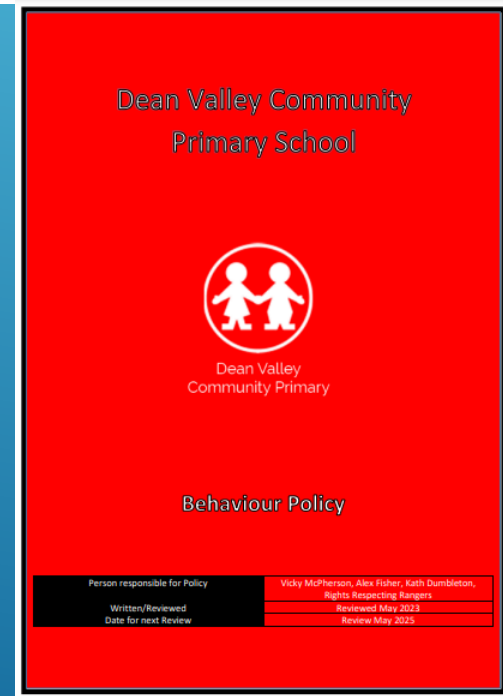
WE ARE A UNICEF GOLD RIGHTS RESPECTING SCHOOL



Children's rights are learned, understood and lived in this school.



- High expectations of behaviour
- **Rights Respecting Reflection Forms**
- Follow Behaviour Rights Respecting Policies



Link to Behaviour Policy
on School Website

http://www.deanvalley.cheshire.sch.uk/serve_file/18068255

A T T E N D A N C E

If you're not here, you're not making progress

How does my attendance stack up?

OUTSTANDING	100%
GOOD	98-99.9%
Not good enough yet	Less than 98%

How many days of learning have I lost?

Attendance (%)	Number of days absent from school
98	4 days
95	10 days (2 weeks)
90	20 days (4 weeks)
85	30 days (6 weeks)
80	40 days (8 weeks)

What about being late?

How late? (every day)	What's it mean?
5 mins	3 days lost!
10 mins	6.5 days lost!
15 mins	10 days lost!
20 mins	13 days lost!
30 mins	19 days lost!

What about my grades?

Students with no absences are **over 2 times more likely to achieve 5 or more Grade 4+ GCSE's** & **2.8 times more likely to achieve 5 or more Grade 4+ GCSE's** including English & Maths than students missing 15-20% of their lessons.

Students who miss 19 days of school (just over 90% attendance) will drop at least 1 GCSE grade. 5 or more GCSE grades at 4+ can increase your lifetime earnings by over 40%!

Attendance is important, please make sure your child is in school unless they are ill. Where possible please make appointments including dentist/GP out of school hours.

Link to Attendance Policy on School Website

http://www.deanvalley.cheshire.sch.uk/serve_file/16525061

Uniform

Theme Colours—Red, Grey and White

ACCEPTABLE UNIFORM:

Grey trousers

Grey skirt

Grey shorts

White / red polo shirt (can be with or without school logo)

White / red shirt

Red cardigan / jumper (can be with or without school logo)

Red and white Gingham Dress (Summer)

Grey / black / red / white tights or socks

PE:

T-Shirt (Red or White)

Shorts (Black)

Joggers (black)

School jumper/fleece (can be with or without school logo. No branded sportswear/hoodies/football kit)

Plimsolls/Pumps (for indoor PE)

Trainers (for outdoor PE)

Plain white/red t-shirt, jumper (school jumper or Dean Valley fleece) and black tracksuit trousers are required for winter outdoor Games Lessons.



Link to Uniform Information on School Website

<http://www.deanvalley.cheshire.sch.uk/page/uniform/35298>

INDOOR FOOTWEAR

Black school shoes or pumps kept in school on your child's chair at playtime/lunchtime.



There are no exceptions for indoor shoes.

Footwear

OUTDOOR FOOTWEAR

- ▶ **Trainers**
- ▶ To come to and from school in.
- ▶ To be used for **Daily Mile, playtimes and PE.**
- ▶ **NOT TO BE WORN IN SCHOOL AT ANY TIME.**



- **Indoor PE kit** to be in school at all times
- It will be kept on their peg in a **small pump bag** (no rucksacks as the cloakrooms are not big enough).
- Indoor PE kit is to consist of **black shorts** and a **plain white or red t-shirt**



Outdoor PE Kit

To be brought to school on the day of their outdoor PE session.

The children will change into their kit before the session and will change back into their school uniform after their session.

Please look at uniform list for acceptable clothing. There are to be no exceptions children will not be allowed to wear football shirts or multi-coloured leggings .



Forest School

Over clothes/waterproofs/wellies/boots to be brought into school on the day of their Forest School session.

The children will wear their school uniform as usual and they will change into their Forest School protective clothing before their session.



SchoolSpider

KS1, KS2 and the office will now use one platform only for communication –

School Spider.

We hope that this will make things easier for everyone.

This will be where you will find:

forms,
emails,
letters (including the newsletter)

The **newsletter** shares what your child's class are doing and all of the important information you need to know.

The **calendar** lets you know which events are coming up.



PLEASE CONTACT THE OFFICE IF YOU HAVE A MESSAGE REGARDING ATTENDANCE OR IF ANY AFTER SCHOOL PLANS CHANGE.

PLEASE DO NOT EMAIL YOUR CHILDS' CLASS TEACHER ABOUT CHANGE OF PICK UP AS THEY ARE NOT GUARANTEED TO SEE THE MESSAGE.

If you have an issue or concern, please contact the class teacher as your first port of call so that you can discuss and resolve together.



The School Office

Absence:

Please use either **School Spider** or the **absence phone line** and leave a message to report absence of your child due to illness or an appointment.

Collection from school:

If there is a change to who is collecting your child from school please let the **office** know by **phone or email**.

If your child is not collected on time they will be put in club and a charge incurred after 3:30pm.

Medicine:

All medicine should be handed in and collected from school office by an adult and be clearly labelled.

Forgotten items:

The school office will no longer phone parents to let them know their child has forgotten lunch, PE kit, swimming kit or water bottles.

Lunch will be provided if forgotten and charged to parents.

Swimming kit is available to borrow from the leisure centre.

Participation of PE will be at the teacher's discretion depending on the activity / weather.



The Year 3 Team

Mrs Heys – Class Teacher (Monday Tuesday Wednesday)

cheys@deanvalley.cheshire.sch.uk

Mrs Lester – Class Teacher (Thursday Friday)

dlester@deanvalley.cheshire.sch.uk

Please copy us both into any email.

Mrs McCluskey – Teaching Assistant

Mrs Prout – Teaching Assistant

WEEKLY OVERVIEW

FOREST SCHOOL DATES WILL GO ONTO SCHOOL SPIDER

Day	Autumn Term Equipment needed Indoor kit left in school	
Monday		Reading books Water bottle
Tuesday		Reading books Water bottle
Wednesday	Recorder (ordered from school if needed in September)	Reading books Water bottle
Thursday	Outdoor PE Sports Kit	Reading books Water bottle
Friday (Homework in)	Forest School Protective Clothing (Two week rota)	Reading books Water bottle

Dean Valley Community Primary School



Dean Valley
Community Primary

Homework Policy

Person responsible for Policy
Written/Agreed
Review

Vicky McPherson and Casey McDermot
Reviewed March 2023
March 2024

Link to Homework Policy
on School Website

http://www.deanvalley.cheshire.sch.uk/serve_file/17322850

HOMEWORK WEEKLY OVERVIEW

EXPECTATIONS EXAMPLE

Maths

TTRockstars – 7 sessions across the week

Numbots – 7 games

Spelling

Spelling Shed – 7 games

Reading

Reading aloud from reading book

Sharing longer books

Reading independently and chatting about the book

CURRICULUM



What will year 2023/2024 look like?



Our aim is to develop lifelong learners who have the knowledge, skills and learning attributes that enable them to deal with whatever challenges a rapidly changing world may present to them. We aim to offer an enthusiastic, innovative learning community which enables our pupils to achieve their true potential.



The Curriculum is planned through a series of **topic drivers** which change on a termly basis. These topics are linked to a specific subject for example: Geography, History or Science. **Thematic links** are made where possible to support the children in gaining knowledge and helping it to 'stick'. Each term the Planning intent and implementation document is saved onto the **class page on the website**.



We use **White Rose as a scheme for maths** across the school. This builds upon prior knowledge and is focussed on units through out each term which include number, shape, measure, fractions and algebra. The units are progressive and sequence learning in steps. White Rose is supported by **Numbots** and **TT Rockstars** to ensure children have secure number fluency. It is vital that this is **supported at home**.

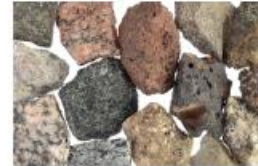


As a school we use **Spelling Shed** to support the learning of spelling rules and patterns. The Spelling Shed approach involves the relationship between sounds and written symbols as well as using morphology to help spell through meaning. Some children will also be supported through the use of **Nessy** alongside Spelling Shed. Spelling Shed matches the spellings within the National Curriculum.

CURRICULUM PATH

Each term the Curriculum Path page will be added to the class page on the website

Dean Valley Community Primary School



Intent

To allow children to learn about the ever changing geology of the earth

To encourage children to notice and understand that there are different types of rocks and that they are formed in different ways.
To encourage children to think about their local environment in terms of its geology and climate and how this impacts on what might grow there.

To understand that writing can inform as well as entertain and that the language choices we make will have an effect on the reader

To give children the tools to find information from books and on line efficiently and with confidence.

Implementation

Children will use atlases and maps to discover more about the earth's crust. Field work and handling of rocks will allow children to notice and tell the difference between different kinds of rocks. This will add to knowledge found and read in books found in the classroom and the internet. A trip to a local cavern will engage the children and inspire questions about our local landscape as well as influence informative writing. Engaging with the natural environment will also influence our ingredient choices when we learn about seasonal foods.

Our learning environment will encourage and support independent enquiry

First-hand experiences which will engage our learners

Trip to Poole's Cavern and Fossil hunters walk
Handling of different rocks
Outdoor learning day – rocks and soils focus
Build volcanoes
Baking / cooking in DT sessions

Diversity – Respecting different cultures.

In our diversity development we will:
Explore how mining and volcanoes have an impact on different countries around the world.

Articles – Rights of the Child



Thank you

Any questions?

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