

### Ways to improve a sentence.

#### The dog ate the bone

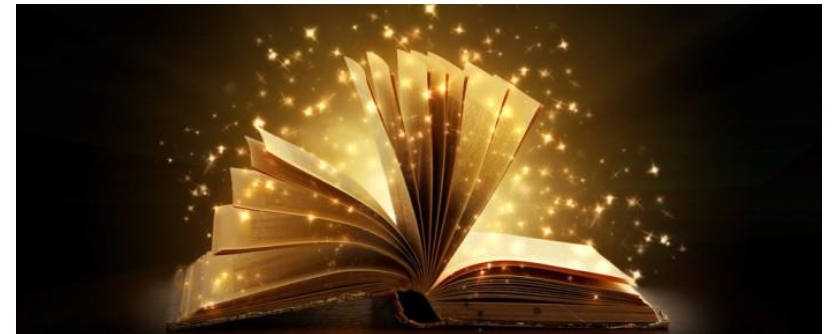
- Add describing words in: *The shaggy dog carefully ate the old bone.*
- Add words into the middle: *The dog, which was starving, ate the bone.*
- Add on at the beginning: *Although it had just eaten, the dog ate the bone.*
- Add on at the end: *The dog ate the bone; it was hungry.*
- Change words to make them more interesting: *The poodle gnawed the bone.*
- Add in a simile: *The dog, like a greedy vulture, ate the bone.*
- Use alliteration: *The devious dog ate the delicious bone desperately.*

#### Things to do at home

- Help your child learn their spellings.
- Create a quiet space to do homework.
- Play writing and spelling games.
- Write for real life reasons: post cards, letters, recipes etc.
- Make information booklets about interests.
- Read lots of different texts – they will give lots of ideas for writing.



# Writing in Year 6



‘Writing is the best way to talk without being interrupted.’

Jules Renard

I can statements for children in  
Year 6.

I can use dictionaries to  
check the spelling and  
meaning of words.

I can use headings, sub-  
headings, columns,  
tables or bullet points.

I can link ideas across  
and within my writing.

I can use formal and  
informal vocabulary.

I can use the correct  
tense in my writing.

I can use dialogue and  
narrative effectively.

I can use commas, brackets and dashes accurately in my  
writing.

Matilda, who was still only 2 years old, could read most of the  
books in the children's section of the library.

Some of the vegetables in the school garden – especially the  
carrots and pumpkins – had grown to an enormous size.

The highest mountain in Britain (Ben Nevis) is in Scotland.

I grabbed my coat – it was cold and windy outside.

I can use a hyphen to make the meaning of words clear.

A man eating shark or a man-eating shark.

I can use a colon to separate two clauses.

She was fed up: it was raining outside.

I can use a semi-colon to separate two main clauses.

It was a dark night; the moon hid behind the clouds.

I can use active and passive sentences to affect how  
information is presented.

The cat chased the mouse. *Active*  
The mouse was chased by the cat. *Passive*

I can use bullet points to  
list information.

For a cup of tea you will  
need:

- A kettle
- Tea bags
- Sugar
- A mug
- A spoon
- Milk

I can use the colon to  
introduce a list and use  
semi-colons within lists.

The island was filled with  
many wonderful sights:  
beautiful birds swooping  
through the air; dancing  
flowers in the breeze and  
King Kong, the eighth  
wonder of the world.