

What reading looks like in school.

Decodable books available

Non-scheme reading books

Record titles of books read in comprehension work books

Five home reads each week

Choose own reading book

Adults to support with book choice if needed

Children must read different text types

Read in group and class sessions

Five reads signed off by adults in school

Reading records to be in school daily

Teachers to talk with children if they have had one book for a long time

Children will read in a group guided reading session once per week

Children will have weekly comprehension lessons

Whole class text read to the class

Speed reading activities in English to develop understanding of words

Reading strategies modelled to the class through shared reading

Children raise own questions about a text



Helping your child with reading in Year 3 and 4



'The more that you read, the more things you will know. The more that you learn, the more places you'll go.'

Dr Seuss

What are the signs that show my child is a good reader?

- Read lots of different types of texts (stories, newspapers, information books, explanations, comics, poems and play scripts).
- Practise every day.
- Enjoy listening to stories.
- Talk about books, authors and illustrators.
- Picture what is happening when reading.
- Notice when they don't know the meaning of a word and try to find out the meaning.
- Use a dictionary.
- Talk about the plot of a story and what is happening.
- Know what the important parts are when reading.
- Find interesting words and phrases when reading and talk about them.
- Check that what they have read makes sense by talking about it.
- Talk about themes in stories.
- Ask questions before, during and after reading.
- Can work out what a character in a book is feeling by the actions they take and can explain how they know using parts of the text which shows this.
- Can predict what might happen from clues in the text.
- Knows what paragraphs are.
- Can explain the main points made in a paragraph.
- Can explain how a text is organised to help understand it using paragraphs, headings, subheadings and inverted commas (speech marks) to show speech.



What are the signs that show my child is a good reader?

- Understand that non-fiction texts can give lots of information and can record this information.
- Think about why the author has chosen the words that they have used.
- Take part in discussions about what they have read.
- Think about the text before reading it – look at the cover, title, pictures and blurb (the part written on the back).
- Use different ways to help when there is a tricky word such as:
Sound it out; read the rest of the sentence to work it out, think about other words which look the same; be a detective and look for clues.
- Use punctuation. Change voice when reading and not read like a robot!
- Read words correctly and at a good pace (not too slow and not too fast).



Top Tips for Home

Read aloud to your child.

Find a place to sit together that works for both of you when you listen to your child read.

Talk about what has happened in the text together.

Play word games together.

Visit the library.

Read different types of books including e-books and audio books.

Revisit old favourite books together.

