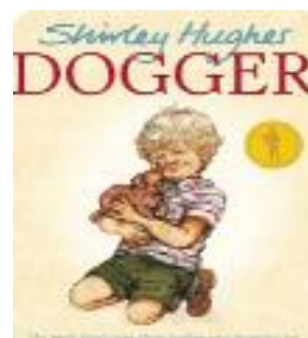
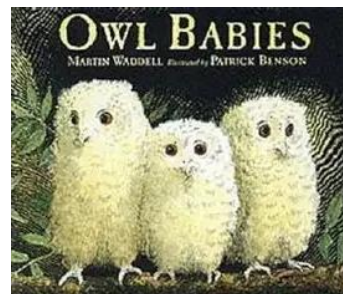
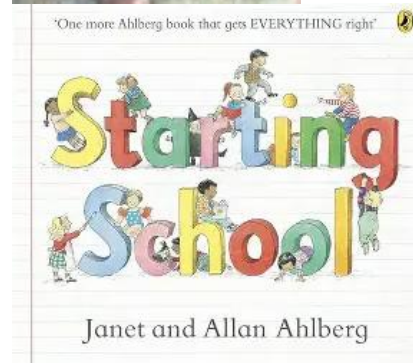
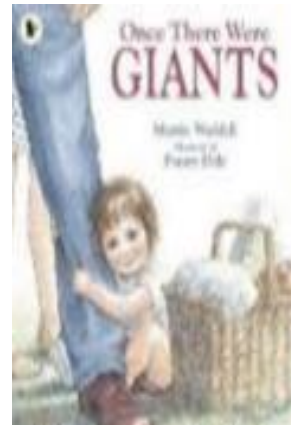


St Paul's Catholic Primary School
Reception Medium Term Planning Unit 1

Subject Domain	History
Key Concept to be developed	A sense of time
Topic Title	My Fabulous Feelings
Educational Programme	Understanding the world
ELG	Past and Present
Time allocation	4 weeks
What to say to encourage the children to be little historians	History is finding out about things that happened a long time ago. First, we can remember our own stories and memories and how we used to do things. Then we can find out about other people who lived a long time ago and the things they did, the places they went, and the things they made. We can even learn about different types of people, like kings and queens, explorers, and ordinary people like us! History helps us to understand how things have changed over time and why things are the way they are today. It's like taking a trip back in time to learn more about the world and the people who came before us.
Key Vocabulary and questions	Ago, in the past, weeks, months, years, long time ago, when you were little, when you were a baby, in the olden days, before you were born, 'used to, 'there used to be'.. 'people used to'... different from, same as, things have changed, things have stayed the same. How have things changed? What's the same? different? When you were a baby? When mummy/daddy/ granny etc was a baby? Nouns: baby, weeks, months, years, past Verbs: grow, growing, change Adjectives: big, small, tiny, helpless, strong weak

Five-a-Day books / Literacy Books

One book per week to be read 5 times per day



Objective

What do you want the children to know, understand and be able to do?

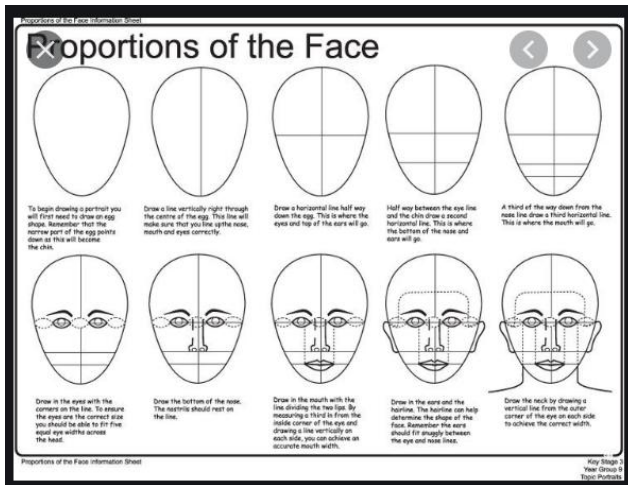
To know: that there was a time before now, and we call that time **'the past'**. Some things change and some things stay the same.

History activities for children to undertake

Compile simple family tree
Compile simple photo album,
Compare and contrast my clothes now with my baby clothes

	Compare my toys now with my baby toys Compare my clothes/toys now with mummy's/ daddy's things. What I can do now – that I couldn't do when I was a baby – teacher to make list, draw, discuss
Enrichment	Midwife? Mum with new baby? Mum or dad to talk about how things were when they were little. Pictures of children when they were babies.
Continuous Provision/ Enhancements / Role Play	Home Corner Opportunities to wash, dress, care for baby dolls, take baby dolls for walk in pram, pushchair etc. Opportunities for children to explore and compare old and modern toys I can draw a map of my classroom and school environment. I can draw a map of my route to school. Retelling familiar stories (Owl Babies role play trays)

Expressive Arts and Design



Introduce the children to the idea of the dimensions of the head/face.

Painting self portraits using the style of picasso

Owl Printing using sponges/cotton wool