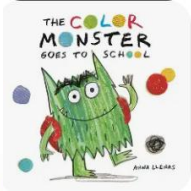
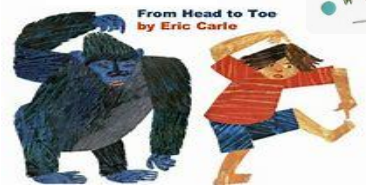


St Paul's Catholic Primary School
Nursery Medium Term Planning Unit 1

Subject Domain	History
Key Concept to be developed	Celebrating who we are: recognising our own uniqueness, building confidence, and valuing the differences that makes everyone special.
Topic Title	Super Duper You!
Educational Programme	Understanding the world
Time allocation	4 weeks
What to say to encourage the children to be little historians	Historians find out about the past. They look at old photos, special objects and stories to learn about people who lived a long time ago. They can find out what people wore, where they lived and what they did. Historians help us learn how things have changed over time. It's like being a detective and taking a journey back in time!
Key Vocabulary and questions	- Me - My family - Baby - Child - Now - Today - Yesterday - Growing - Change - Different - Same - Older - Younger What do babies look like? How do we look after babies? How are we different from babies? What do I look like now? What can I do now that I couldn't when I was a baby? Who am I?

	What makes me special? How have I changed? Who is in my family? Who lives in my house? What do I like to do? Nouns: baby, child, family, mum, dad brother, sister, grandparent, friend, home, photograph Verbs: grow, change, remember, walk, crawl, love, look, see Adjectives: special, happy, sad, big, small, caring Comparatives: Older/younger Bigger/smaller
Five-a-Day books One book per week to be read 5 times per day Five a day text: 1. The Colour Monster 2. The Colour Monster Goes to School 3. Head to Toe 4. Brown Bear Brown Bear	Literacy Books 1.  2.  3.  Bill Martin Jr / Eric Carle 4. 
Objective What do you want the children to know, understand and be able to do?	To understand that they have grown and changed over time, while recognising what makes them special and unique.
History activities for children to undertake	Bring in a baby photo and compare it to a current photo. Create a simple - When I was a baby... timeline. Talk about what babies can do and what we can do now. Look at family photographs and discuss who is in photographs Paint portraits using mirrors.

	Create a house and draw and talk about who lives in our house. Talk about our family name.
Enrichment	Invite parents/carers to share baby photographs and special memories. Create a class timeline showing how children have changed from babies to now. Explore family traditions and celebrations from different cultures. Walk around the local area looking at old and new buildings or photographs. Make a family photo display or class family tree.
Continuous Provision/ Enhancements / Role Play	Home corner with baby dolls, baby clothes, bottles, blankets, and family photographs. Family role-play area to act out family routines and celebrations. Mirrors for children to observe and talk about themselves. Dolls' house with family members of different ages and different cultures.
Expressive Arts and Design	Self-portrait painting and drawing. Collage our photographs for wall display. Colour mixing – explore skin tones Create faces using loose parts, playdough, and natural materials.