

Personal and Social Development

Self-Regulation

I can talk about my feelings I can understand the feelings of others
I can follow basic instructions and the “rules” of the setting.

Managing Self

I am starting to handle new experiences with more confidence.
Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Building Relationships.

Find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Physical Development

Healthy Living and Hygiene

I can use the toilet ind. (inc. hygiene) and am usually dry throughout the day

I can make healthy choices.

Gross Motor Skills

I can balance
(balance bikes, scooters, climbing)
I can skip, hop and stand on one leg
I can remember patterns of movement related to music/rhythm.

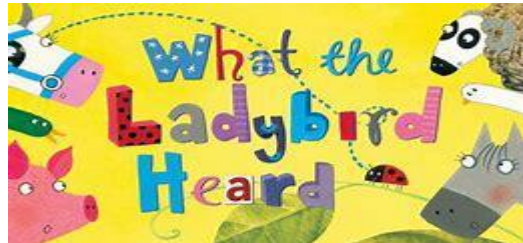


Fine Motor Skills

I can use one handed tools confidently
I can use a comfortable grip with good control when using pencils.



Nursery Summer Term 1: Topic: Springtime on the Farm



RE To the ends of Earth

Hear

I can talk about how Jesus went back to his Father.
I can understand that Jesus sent a special friend, the Holy Spirit, to look after us.

Celebrate

I can listen and remember the Story of Pentecost.
I can understand the parish church is a special place where we meet our friends. We sing and say prayers.

Believe

I can talk about the Pentecost and that it is a special celebration in the Church.

Live

Sunday is a special day for the Church to celebrate

Communication and Language

Listening Attention and Understanding

I can listen carefully to songs, stories and rhymes and respond by joining in.

I can understand and respond to instructions with:

-2 key words- Put on your hat

-3 key words- Can you wash dolly's face?

I can understand and respond to 'why' questions.

Speaking

I can start a conversation and take it in turns to speak.

I can explain, describe, recount and retell

I can join in with conversation (linked to listening)

I can use a sentence of 4-6 words e.g.

Can I have more milk please?

I can use connectives to link words in sentences e.g. I want the car and the crayon/ I like milk because it tastes nice.



Literacy

I can demonstrate good fine motor control when using tools e.g., scissors, threading, etc.

Phonics

Aspect 6 - Voice Sounds

I can listen carefully to different sounds.

I can use my voice to make different sounds.

I can use my mouth, lips, tongue, and breath to make noises.

I can enjoy making sounds even though I'm not reading or writing yet.

The World

Past and Present

I can talk about some of my own and my family's history (grandparents, parents, etc.)

People and Cultures

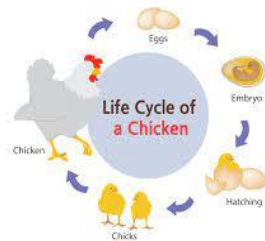
I can talk about the differences I have seen in people, countries and communities.

The Natural World.

I can talk about the key features of life cycles using key vocabulary

I can talk about the world around us observing animals and plants.

Plant seeds and care for growing plants.



Mathematical Development

Numerical Patterns

I can talk about patterns and spot errors

I can continue and create patterns.

Positional Language

I can describe a simple route using position words.

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Shape and Space

I can talk about 2D and 3D shapes (using informal vocab e.g. sides, straight, round, flat)

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides',



Expressive Arts and Design

Creating with Materials.

I can use a range of art materials, joining and colour mixing purposefully and freely.

Music

Sing the pitch of a tone sung by another person ('pitch match').

Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.

Create their own song or improvise a song around one they know.

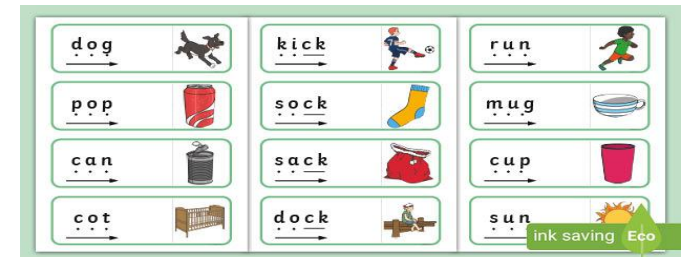
Play instruments with increasing control to express their feelings and ideas.

Being Imaginative and Expressive.

I can start to develop my own stories linked to what I know through role & small world play.



I can begin to orally segment single sound CVC words e.g. c-a-t



Composition

I can write some letters with good formation e.g. the letters from my name.

I apply print knowledge to my emergent writing

I can write my own name.

Comprehension (recall and retell)

I can talk about stories I have heard

I can retell some familiar stories.

Word Reading Phase 1 Phonics.

I can use good phonological awareness including oral blending skills, rhyme, alliteration and syllables.

Comprehension (Vocabulary)

I can join in with familiar rhymes and songs (and some patterned stories)

I can use some story language or new vocabulary in my play.

