

Personal and Social Development

I can talk with others to resolve conflicts and resolve issues (some support needed) How could the dinosaurs make friends? What could T Rex do to show that he is sorry?
I can identify feelings using words like happy, sad, angry. How were the dinosaurs in the café feeling?
I can follow rules and don't always need adult support.
I can begin to recognise why it is important that I follow the rules.
I can make healthy choices about food, drink, activity and toothbrushing. What foods should the dinosaurs eat in the cafe?
Why should they eat more fruit and vegetables?
I can gradually understand how others might be feeling.
I can reflect on why the dinosaurs in the café might be scared, worried or frightened.



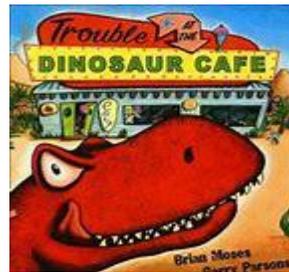
Physical Development

I can handle some of my own hygiene needs e.g., teeth brushing, hand washing. I can help the dinosaurs to brush their teeth. I can show you how to brush my teeth properly.
I can start to eat using a knife and fork. I can show the dinosaurs how to eat nicely in the Dinosaur Café. I can hold my knife and fork and begin to cut carefully at snack time.
I can start to manage zips, putting on coats etc.
I can use one-handed tools and equipment, for example, making snips in paper with scissors.



Nursery

Spring Term 2: Topic: Dinosaur Roar

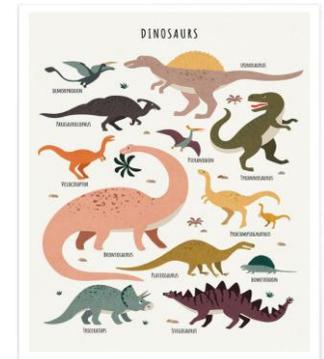


RE: Desert to Garden

Lent is a time to care for others.
Jesus died on a cross. It is a sad time.
Jesus was given new life by God his Father.
Jesus rose and everyone celebrates.
Love God and love everyone (great commandment).
A simplified version of key events of Holy Week especially Good Friday and Easter Sunday.
The great commandment
Caring for others in Lent.
Jesus rose and we celebrate.
Listen to and talk about the season of Lent and Easter.
Easter is a celebration that Jesus is with us still.
Easter celebrates new life.
Simple religious symbols in Lent and Easter.
Simple signs of Lent – colour purple, seeds, growing.
Simple signs of Easter – colour white, growth, Easter Garden.

Communication and Language and Phonics

I can respond appropriately when I am spoken to e.g. asked a direct question. I know to listen when someone else is speaking.
I can use some new vocabulary e.g. scientific and story vocabulary.
I can learn some Dinosaur names. I can clap out the syllables in their names and hear and say the initial sound.
I can begin to develop my pronunciation but may have problems saying: - some sounds: r, j, th, ch, and sh - multi-syllabic words such as 'pterodactyl', 'tyrannosaurus rex' or 'diplodocus'.
I can develop my sentences using new vocabulary linked to maths or science.
I can use sentences to explain what I have learnt about Dinosaurs.
I can express my opinion using short sentences. I can name my favourite dinosaur and say why I like them.
I can answer a range of questions.
I am starting to understand 'why?'
I can answer questions and begin to wonder about The Dinosaur World.



Literacy

Reading

I can spot and match rhymes. I can begin to suggest rhymes - count or clap syllables in a word.
I am beginning to spot words with the same initial sound.
I am starting to use different vocabulary from books in my play and when talking about stories. I can use the using small world Dinosaurs to retell dinosaur stories and include new words that I have learnt.
Writing

I can use some of my print and letter knowledge in my early writing. For example: writing a list of Dinosaur names; or a menu for the café. I can write some or all of my name, I am beginning to form some letters correctly.
I can demonstrate good fine motor control when using tools e.g. scissors, threading, etc.
I can begin to segment sounds in the order in which they occur (with support)

Understanding The World

I can show care for my environment and plant and care for seeds and plants. I can grow some vegetables and plants for the dinosaurs to eat in the Café.

I can begin to understand the key features of the life cycle of a plant and an animal.

I can use all my senses in hands on exploration of natural materials. I can build Dino Dens using Loose Parts. I can dig for Dino Bones and compare their size.

I am beginning to know that there are different countries in the world. I can explore the World Map to see where different dinosaurs lived in the past.



The Church uses purple and ashes as signs of Lent and being sorry.

Expressive Arts and Design

I can draw with increasing complexity and detail, such as representing a face with a circle and including details.

I can draw or paint my favourite dinosaur. I can draw or paint a plant.

I can use self- chosen materials to create my own ideas to create a model dinosaur or dinosaur den.

I can sing my own created songs and follow pitch, melody and tone.

I can play musical instruments with greater control and purpose.

I can make loud and quiet sounds to represent different dinosaur characters. I can play beat out the names of different dinosaurs using a variety of instruments.

I can create more complex small world set ups to adapt and create stories e.g., create a dinosaur habitat.



Mathematical Development

Number

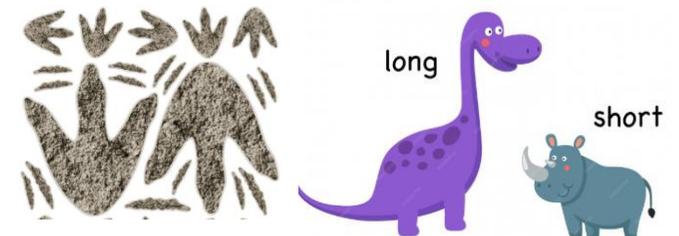
Say one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). Solve real world mathematical problems with numbers up to 5.

Recite numbers past 5.

Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.

Shape and Pattern

Make comparisons between objects relating to size, length, weight and capacity



FIVE FRAME

