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| **Personal and Social Development** **Self-Regulation:** ● I can identify my own different feelings and those of others● I am starting to sit and listen more consistently during adult focus time ● I can follow simple instructions **Managing Self:** ● I can try new activities.● I am starting to be aware of rules in the classroom● I can dress and undress for PE/ Forest School etc.**Building Relationships:** ● I can share and co-operate with my friends● I can work with a small group of children, sharing ideas● I am starting to form good relationships with the familiar adults in my class● I can express my basic needs to familiar adults e.g., ask to go to the toilet etc**Physical Development** **Gross Motor**● I can climb over, under and through obstacles.**Fine Motor** ● I can show good pencil control when mark making and drawing● I can use cutlery and other one handed equipment e.g. paintbrushes/scissors**Understanding the World** **Past and Present**● I can talk about my family and people in the community and their roles● I am becoming more aware of the past linked to myself and my family and how it has changed● I can talk about myself and some of the ways I have changed.**People Culture and Communities**● I can make detailed observations of the world around me thinking about my senses- feel, hear, see, smell● I can start to use stories and pictures to talk about differences in life in other countries**The Natural World**● I can describe what I can see, hear and feel outside.● I can talk about the area I live in, including the weather.● I can talk about forces I feel e.g., push and pull. | **Reception****Autumn Term 1: Topic 2: Exploring my senses****RE: Creation and Covenant**Celebrate God’s beautiful world. The words and actions of the sign of the cross. We enter God’s family, the Church, through Baptism.Care and love for self, family, others and God’s world. Catholic Social Teaching God made each of us, so each one of us is very special. We must treat others in a caring way because God made them too. The Dignity of the Human Person**Mathematics****Number**● I can count objects, claps, movements up to 5 and then 10● I can link numerals with cardinal value – last number said● I can start to show how numbers can be made up – composition on 2,3,4 and 5 e.g., 1 and 3 is 4 and know there is more than one way of doing this**Numerical Patterns (and Shape)**● I can count to 10 by rote● I can compare manipulatives (e.g., saying when one tower is bigger/smaller)● I can begin to find one more/ one less using concrete resources● I can continue and copy patterns including shape patterns (1,2/1,2 1,2,3/1,2,3)● I can begin to talk about and name 2D & 3D shapes using some mathematical language. | **Communication and Language****Listening Attention and Understanding**● I can follow simple instructions (with two or more parts) reliably● I engage in story times● I can wait and take turns in conversation**Speaking**● I use talk to organise my thoughts● I can listen to and talk about stories, rhymes and non-fiction● I can learn new vocabulary● I can share my ideas using talk as a tool● I can say how I feel using talk as a tool**Literacy****Writing**● I can write some lower case letters correctly● I can write some upper case letters that I know (e.g. name, Mum, Dad, sibling name, etc)● I can identify known letters to match initial sounds (phase 2)● I can begin to write CVC words and labels e.g., c-a-t● I can begin to write simple labels using phonic knowledge.● I can say a simple sentence for writing (oral and count words)**Comprehension**● I can retell the key events in stories.● I can understand new vocabulary.● I can listen carefully to stories.**Word Reading**● I can begin to match most of the phase 2 letters and sounds● I can say the phase 2 sounds in CVC words● I can start to blend the sounds together**Expressive Arts and Design** **Creating with Materials**● I can use various tools for artwork and design e.g., playdough tools● I can tell others what my artwork is and signal key parts e.g., this is mummy, this is her hair.● I can recreate familiar stories with small world and role-play (with adult support)**Being Imaginative and Expressive.**● I can recount and retell familiar stories with my friends and adults (small world/ role play)● I know some popular songs/nursery rhymes and can sing them supported by an adult● I can listen and respond to instruments and music |