**Year 1 Autumn 1:**

***Homework Menu***

In the table, there are lots of different homework activities to choose from. You can choose to do whatever you like but try to complete one each week. Your challenge is to complete a row or a column. When you have completed a homework task, put a cross through the box and colour it. If you complete a row or column, bring in your homework and you will receive a certificate.

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| **B** | **I** | **N** | **G** | **O** |
| Practise reading and writing the non-statutory words from our class web page. Choose up to five a week to learn. | Write calculations to find as many ways of making 5 that you can. Have you got them all? How do you know? | Design a healthy snack and create an advert for it. | Say out loud any numbers you see when you are out and about. Look at door numbers, bus numbers, car registration numbers. What is the biggest number you can find? | Write a postcard to Paddington bear, describing your family and where you live |
| Create a fact file about Healthy eating, with at least 5 key facts.  | Read your book every night for a whole week. | Write calculations to find as many ways of making 6 that you can. Have you got them all? How do you know? | Keep a food diary for the week. You could draw or write what you eat. Are getting your 5 a day? | Click [here](https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling) to play spelling games, every night of the week |
| Write a book review of your current book. Tell me: what it is called, what it’s about, what your favourite part is and why you like it.  | Cut some numbers out of the newspaper or magazine and make a number line from 1-10. |  | Write calculations to find as many ways of making 7 and 8 that you can. Have you got them all? How do you know? | Help a grown-up write a shopping list. |
| Write a list of your top ten favorite things to eat. | Write calculations to find as many ways of making 9 that you can. Have you got them all? How do you know? | With help of an adult, count how many times you can hop/jump/squat in 1 minute. | Read a story. Draw a picture of your favorite part. | Draw and label a picture of your family. |
| Write calculations to find as many ways of making 10 that you can. Have you got them all? How do you know? | Write a letter to the teacher you had last year (Mr. Rothwell). Deliver it if you can. | Write a description of your house, using adjectives. Don’t forget your capital letters and full stops. | Using post-it notes, label the parts of a family members body. | Read and write the tricky words:SaidHaveSomeCome(without peeping!) |