

Prospectus



With kindness, respect and gratitude,
together we aim high in all we do.



admin@hillside.cheshire.sch.uk

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Dear Parents

Thank you very much for your interest in our school. The purpose of this prospectus is to tell you about Helsby Hillside Primary School and about the values and attitudes we believe in.

We are a successful and happy school that works tirelessly to create well-rounded children who thrive both academically and personally.

You will have spent more time with your child during the years before school than anyone else. You will have talked to your child, shown him/her how to do things, answered questions, and stimulated an interest in the world. You were your child's first teacher. Now your child is about to start school and choosing a school is one of the most important decisions you will have to make. We hope that this prospectus will help you make that decision.

At Helsby Hillside, we impress upon every child the importance of stepping forward to grasp the many opportunities on offer, try something new and stretch themselves. We recognise that children learn best in an environment where they feel safe and happy, and this is what we strive to achieve.

I am proud to lead our fantastic pupils and committed staff who are guided by our core values:

With kindness, respect, and gratitude, together we aim high in all we do.

The best way to find out about our school is to come and see for yourselves. I am pleased to meet with parents and show them around our school. Please contact the school by telephone (01928 722991) or e-mail (admin@hillside.cheshire.sch.uk) to arrange a visit.



Adam Khan
Headteacher



Helsby Hillside Primary School Aims

'Learn, Laugh and Play'

At Helsby Hillside Primary School, our overall aim is to create a community in which each child can learn in a safe and secure environment, have fun and achieve their potential. Our school motto, 'Learn, Laugh and Play', is at the heart of all that we do. Through the experiences and opportunities we provide and the expectations we hold, we will encourage everyone to do their best within a happy, secure, supportive atmosphere. We place great value on the quality of relationships within our school community and feel that such relationships lead to positive attitudes to life and learning.

We also aim to provide an environment in which each member of our community can acquire the knowledge, skills, attitudes and abilities they need in order that they may take their place in the wider society.



THE CURRICULUM

At Helsby Hillside, we have begun a journey of development that will see the creation of a bespoke, cohesive curriculum for our children, reflective of our community whilst steeped in knowledge, offering our children opportunities to enrich and deepen their understanding of the world. In addition to this, we value children's character education and facilitate this through our personal development curriculum and the non-curricular opportunities provided. We ensure that both our academic and personal curriculums are inclusive and, where necessary, tailored for children with additional needs.

Our aim is for children to acquire and assimilate new knowledge as they move through school via a curriculum journey that is coherently sequenced and ambitious. Our individual subject curriculums will be rich in substantive knowledge whilst also embracing the individuality of each subject through the teaching of disciplinary knowledge. Experiential knowledge is also an important part of our curriculum and is delivered through practical classroom experiences, school trips, residential and visiting workshops.

By the time our children leave us, they are well-equipped with what they need to continue to be successful in life. We see this as not only serving the purpose of being secondary school ready, but ready to become active, responsible citizens in our community.



Special Educational Needs

Children with special educational needs and/or disabilities (SEND) are given as much extra attention as possible. A member of staff is responsible for co-ordinating provision for special needs throughout the school and regular meetings with all the staff are held to review and ensure that the resources available are used to the best advantage of the pupils and staff. Parents are consulted at all times.

Those children registered as having a special educational need will have Individual Education Programmes (IEPs) written to identify actions being taken by the school. These IEPs will be reviewed bi-annually with parents at meetings held to discuss progress.



Our school Vision:
What do we aspire to be?

- To deliver **quality education** through a rich and inclusive curriculum
- To develop **confident children** who are inspired to achieve at high school
- To work with **colleagues** who **care** about children, who enjoy working at Helsby Hillside and are ambitious to develop further professionally
- To be a central part of our **community**, supporting family and friendships



Key important dates during the school year are published on the school website and newsletters at the beginning of each term.

The School Day (NORMAL TIMES)

Morning:

Reception /Y1/Y2 8.55 am – 12.00pm

Y3/4/5/6 8.55 am - 12.15pm

Lunch

R/Y1/Y2 12.00 – 1.05pm

Y3/4/5/6 – 12.15 – 1.05pm

Afternoon

R/Y1/Y2 Children 1.05 pm - 3.15 pm

Y3/4/5/6 Children 1.05 pm - 3.15 pm



Admission to School

All applications for children starting school in Reception should be submitted to Cheshire West and Chester Local Authority and are determined centrally according to schools published admission numbers and the authority's oversubscription criteria.

Our school has an admission limit at 30 children in each age group at KS1. The governors have agreed a limit of 32 in KS2.

Applications for in-year admissions/transfers are submitted and considered directly by the school in accordance with the published admission numbers and oversubscription criteria. For further information please visit

<http://www.cheshirewestandchester.gov.uk/residents/education-and-learning.aspx>



Starting School

To ease the transition from pre-school to Reception, a successful arrangement is in operation. We will organise an induction day when the children will be able to spend time in the Reception classroom and experience what school is like.

An evening meeting will be held in advance of the induction sessions to give new parents all relevant information.

Reception children are admitted in September.



Parental Involvement

At Hillside we firmly believe that the relationship between the parents and the school is crucial if the child's education is to benefit fully. The teaching staff and the parents are partners ensuring that the child obtains only the best that the resources available can provide. Parents are encouraged, if circumstances allow, to help in the classroom and they are welcome on educational visits.

Extra-Curricular Activities

The school maintains a range of extra-curricular activities. Some are provided by school teaching staff and others by external providers. These include Running Club, Football, Cricket, Dodgeball, Cookery, Choir, Street Dance, Cross-Country, Netball and Basketball.

The school is involved in inter-school competitions for a wide range of events, including basketball, football, cricket, rugby, netball, cross-country, orienteering and athletics.

We are also involved in a range of musical activities and our school choir and band play regularly in the community.



Link Club

We provide wrap around care at our Link Club provision, all children receive a healthy snack and fun and engaging activities including craft, free play and games.

Mornings 7.30am to 8.55am

Afternoons 3.15pm to 6pm

Please email linkclub@hillside.cheshire.sch.uk for more information.



School Uniform

We have high expectations of all our children, including high standards of attainment, behaviour and all aspects of school work and we consider standards of dress to be equally as important. We believe that the appearance of the members of school is a reflection of attitudes and we ask parents to support us in maintaining these standards. We have a school uniform and most parents find it an advantage to have special clothes for school as separate items from ordinary wear. Branded uniform including book bags can be ordered from one of two suppliers or unbranded items from local supermarkets. [Please click here to visit our website for supplier details.](#)

Boys

Royal Blue Hillside Sweatshirt
Grey Trousers
Grey Shorts (for summer months)
White Shirt or Polo Shirt
Plain Grey Socks
Black Shoes

Girls

Royal Blue Hillside Sweatshirt or Cardigan
Grey Skirt/Trousers or Pinafore Dress, grey trousers
White Blouse or Polo Shirt
White socks
Blue/White dress
(for summer months)
Black Shoes (not open-toed sandals for health and safety reasons).

PE Kit: - Royal Blue Shorts and White Hillside T - Shirt & Hillside PE bag
Velcro fastening trainers – any colour

Outdoor Wear (Optional): - Royal Blue Reversible Coat
Royal Blue Fleece
Royal Blue Tracksuits
Royal Blue Knitted Hat (winter)

