

Art

Age Phase	Year Group	Area of learning	Early Learning Goal
Early Years	Reception	Expressive Arts and Design	<p>Creating with Materials</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories.
		Physical Development	<p>Fine motor skills:</p> <ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases. Use a range of small tools, including scissors, paintbrushes and cutlery. • Begin to show accuracy and care when drawing.

EYFS Curriculum Overview and Links to National Curriculum		
Autumn	Spring	Summer
<p>Learning Activities</p> <ul style="list-style-type: none"> • Topic 'Marvellous Me' & 'Let's Celebrate'. <p>Artist focus: Picasso, Andy Goldsworthy</p> <ul style="list-style-type: none"> • Self Portraits (draw, paint, collage) • Family portraits (draw, paint, collage) • Bear hunt maps (collage) • Seasonal art - leaf rubbings, printing, collage pictures • Rangoli/henna Patterns (chalk, 2D shapes, collage) • Diya clay lamps (sculpture) • Bonfire Picture (multi-media) • Christmas crafts 	<p>Learning Activities</p> <ul style="list-style-type: none"> • Topic 'On the Move'. <p>Artist focus: Gaudi, Stephen Wiltshire</p> <ul style="list-style-type: none"> • Line drawings (transport/ landmarks) • Landscape collage • Painting hot/warm colour landscape backgrounds & silhouettes • Transport/ landmark models (sculpture) • Junk modelling vehicles (sculpture) • Mosaic pictures (collage) • Seasonal art - daffodils, blossom trees (making, painting, printing) 	<p>Learning Activities</p> <ul style="list-style-type: none"> • Topic 'A Bug's Life' & 'Superheroes' <p>Artist focus: Van Gogh, Andy Goldsworthy, Pop Art, Roy Lichenstein</p> <ul style="list-style-type: none"> • Minibeast habitats & models (sculpture) • Textures in different environment (rubbings) • Minibeast patterns, symmetry, webs, snail spirals • Bugs world (multi-media) • Sunflower pictures (collage, painting) • Bug pictures (continuous line drawings) • Using primary colours for typography • Superhero capes • Repeating patterns and shapes (printing) • Seasonal art – Summer flowers (painting, drawing, pastels)

<p>Stories and Rhymes</p> <ul style="list-style-type: none"> • We're Going on a Bear Hunt – Michael Rosen • We're Going to Find the Monster – Malorie Blackman • The Gingerbread Man – Mara Alperin 	<p>Stories and Rhymes</p> <ul style="list-style-type: none"> • The Naughty Bus – Jan Oke • The Journey Home – Frann Preston-Cannon • Meerkat Mail – Emily Gravett 	<p>Stories and Rhymes</p> <ul style="list-style-type: none"> • Supertato – Sue Hendra • The Very Hungry Caterpillar – Eric Carle
--	--	--

Key Vocabulary:
 Draw, paint, thick, thin, soft, line, shape, colour, light, dark, tone, warm, cold, shade, brushes, press, roll, stamp, print, rub, image, shape, surface, collage, materials, cut, torn, fabric, colour, shape, texture, glue, stick, scissors, sculpture, roll, cut, mould, carve, model, bend, attach

Links to further study in Key Stage 1					
Drawing	Printing	Sculpture	Sculpture	Painting	Collage
<p>Year 1 Pathway Spirals</p> <p>Children continue to develop their use of drawing, collage and mark making in Reception and progress onto exploring spirals. Children are introduced to the use of sketchbooks in Year 1.</p>	<p>Year 1 Pathway Simple printmaking</p> <p>Children continue to explore different ways to make a print that they experienced in Reception – hand/finger prints, rubbings and then progressing onto making relief prints, using colour, shape and line.</p>	<p>Year 1 Pathway Playful making</p> <p>Building on from experiences of junk modelling in Reception, the children are introduced to the idea of design through making – a playful approach to exploring materials and constructing sculpture.</p>	<p>Year 1 Pathway Making Birds</p> <p>Children develop their making skills through a further Sculptural project - beginning with making drawings from observation, exploring media, and transforming their drawings from 2D to 3D to make a bird.</p>	<p>Year 1 Pathway Exploring watercolour</p> <p>In Reception children use readymix paint to respond creatively to the world around them. This leads onto Year 1 children exploring the use of watercolour and how accidental marks help us to make art. They explore hot and cold colours.</p>	<p>Year 1 Pathway Inspired by Flora and Fauna</p> <p>Children continue their study of minibeasts/use of collage from Reception and spend time engaged in close looking as a way to build drawing skills. They also experiment with new materials. They practice cutting and collage skills and explore shape and colour to build images.</p>

Drawing	Printing	Sculpture	Sculpture	Painting	Collage
<p>Year 2 Pathway Explore & Draw</p> <p>Children explore observational drawing and experimental mark making, and think about how they can use composition to create their artwork.</p>	<p>Year 2 Pathway Exploring the world through Monoprint</p> <p>Children explore the world around them through monoprint – using line, mark, shape and colour to make imagery informed by their own perception of the world.</p>	<p>Year 2 Pathway Be an Architect</p> <p>Children explore architecture. They begin with an exploration of architects and some of the ways they work, and then go on to create their own architectural model.</p>	<p>Year 2 Pathway Stick Transformation Project</p> <p>Children learn how artists use their creative skills to re-see and re-imagine the world. They explore how to transform a familiar object into new and fun forms.</p>	<p>Year 2 Pathway Expressive Painting</p> <p>Children explore how painters use paint in expressive and gestural ways. They explore colour mixing and experimental mark making to create abstract still lifes</p>	<p>Year 2 Pathway Music and Art</p> <p>Children explore how we can make art inspired by the sounds we hear. They can draw, collage, paint and make.</p>