

History

Age Phase	Year Group	Area of learning	Early Learning Goal
Early Years	Reception	Understanding the World	<p>Past and Present:</p> <ul style="list-style-type: none"> • Talk about lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
			<p>People and their communities:</p> <ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

EYFS Curriculum Overview and Links to National Curriculum		
Autumn	Spring	Summer
<p>Learning Activities linked to:</p> <ul style="list-style-type: none"> • Topic 'Marvellous Me' & 'Let's Celebrate'. • Starting school • Me and My family • Grandparents Day • Harvest • Remembrance Day • Diwali • Advent and Nativity story 	<p>Learning Activities linked to:</p> <ul style="list-style-type: none"> • Topic 'On the Move'. • Types of transport (now and then) • Airport trip • Naughty bus (toys old and new) • Sunny the Meerkat travels around the world • Lunar New Year story 	<p>Learning Activities linked to:</p> <ul style="list-style-type: none"> • Topic 'A Bug's Life' & 'Superheroes'. • Police, fire service, paramedics, dentists and doctors - how they help us and their roles. • Reception yearbook – how I have grown/ look at me then and now.
<p>Stories and Rhymes</p> <ul style="list-style-type: none"> • We're Going on a Bear Hunt – Michael Rosen • We're Going to Find the Monster – Malorie Blackman • The Gingerbread Man – Mara Alperin 	<p>Stories and Rhymes</p> <ul style="list-style-type: none"> • The Naughty Bus – Jan Oke • The Journey Home – Frann Preston-Cannon • Meerkat Mail – Emily Gravett 	<p>Stories and Rhymes</p> <ul style="list-style-type: none"> • Supertato – Sue Hendra • The Very Hungry Caterpillar – Eric Carle

Key Vocabulary

a long time ago, history, same, different, similarity and difference, change, people, characters, lives, family's history, past, present, now, modern, old, new, yesterday, objects, artefacts, events, parents, grandparents, timeline, order, compare, importance, buildings

Links to Further Study in Key Stage 1	Links to Further Study in Key Stage 1	Links to Further Study in Key Stage 1
<p>Year 1, unit 'My Family History. Has childhood always been the same?'</p> <p>In EYFS, the children learn to talk about themselves, their home and their family, including Grandparents. In Year 1 the children continue to develop their learning by looking at the similarities and differences between their childhood and their Grandparents childhood.</p>	<p>Year 1, unit 'Great Inventions – Transport. How did the first flight change the world? Why were the Rainhill Trials important?'</p> <p>In EYFS, the children will learn about different modes of transport now and then, using simple terms to represent the past. Learning about planes and trains aids the children who will then in Year 1 go to study different modes of transport, looking at the first aeroplanes made and the similarities between planes today and the first flyer. In year 1 they also look at the railway and trains which the children will have experience of in EYFS.</p> <p>In addition, in Year 1 the children study toys throughout history to present day which allows the children to build on from the story The Naughty Bus with toys old and new in EYFS.</p>	<p>Year 1, unit 'My Family History. Has childhood always been the same?'</p> <p>By looking at caterpillars turning into butterflies the children can understand about changes happening over time. The children will study the similarities and differences in plants and mini-beasts which will ensure they are familiar with this vocabulary which will be used in Year 1.</p>
<p>Year 2, unit 'How have holidays changed over time?'</p> <p>In EYFS, the children talk about their family and celebrate Grandparents day. This is developed in Year 2 to think about the similarities and differences between a holiday their Grandparents would have had as children and a holiday taken today.</p> <p>Unit 'Our Local Heroes – Who are our Local Heroes?' Building on from Remembrance day in EYFS, the children look at local men from Helsby</p>	<p>Year 2, 'Bonfire Night and The Great Fire of London.'</p> <p>In EYFS, the children learn about different festivals and celebrations around the world. This is developed further in Year 2 with the understanding of why we celebrate Bonfire Night every year.</p> <p>Unit 'How have holidays have changed over time?'</p>	<p>Year 2, 'Bonfire Night and The Great Fire of London.'</p> <p>In EYFS, the children look at the police, fire service and paramedics and their role in helping us. This leads to Year 2 when the children study the Great Fire of London and the lack of a trained fire service.</p>

who lost their lives in War and how they are remembered.

Learning about modes of transport in EYFS will be further explored in Year 2 when they look into the transport used to go holiday when their Grandparents where young compared with holidays today.