

Geography

Age Phase	Year Group	Area of learning	Early Learning Goal
Early Years	Reception	Understanding the World	<p>People and their communities:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
			<p>The natural world:</p> <ul style="list-style-type: none"> Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

EYFS Curriculum Overview and Links to National Curriculum		
Autumn	Spring	Summer
<p>Learning Activities linked to:</p> <ul style="list-style-type: none"> Topic 'Marvellous Me' & 'Let's Celebrate'. Exploring the school grounds Going on a bear hunt (mapss) Autumn senses walk 	<p>Learning Activities linked to:</p> <ul style="list-style-type: none"> Topic 'On the Move'. Trip to the airport Chinese / Lunar New Year celebration Sunny the Meerkat travels around the world (countries, places, landmarks, culture, maps) 	<p>Learning Activities linked to:</p> <ul style="list-style-type: none"> Topic 'A Bug's Life'. Superhero Day Firefighter / Police / paramedic visit Summer senses walk Minibeast habitats and environments
<p>Stories and Rhymes</p> <ul style="list-style-type: none"> We're Going on a Bear Hunt – Michael Rosen We're Going to Find the Monster – Malorie Blackman 	<p>Stories and Rhymes</p> <ul style="list-style-type: none"> The Naughty Bus – Jan Oke The Journey Home – Frann Preston-Cannon Meerkat Mail – Emily Gravett 	<p>Stories and Rhymes</p> <ul style="list-style-type: none"> Supertato – Sue Hendra The Very Hungry Caterpillar – Eric Carle
<p>Key Vocabulary</p> <p>seasons (spring, summer, autumn, winter), weather, map, direction, over, under, through</p>	<p>Key Vocabulary</p>	<p>Key Vocabulary</p>

	world, Earth, globe, country, continent, capital city, England, London, town, village, city, similar, different, transport, landmark	seasons (spring, summer, autumn, winter), habitat, woodland, garden, beach, pond, animals, creatures, insects, minibeasts
Links to Further Study in Key Stage 1	Links to Further Study in Key Stage 1	Links to Further Study in Key Stage 1
Year 1, Unit 1 'Our Local Area'. In Reception, children build towards learning about the local area by exploring, describing and mapping their classroom and the school grounds.	Year 1, Unit 2 'Animals and Their Habitats'. Children are introduced to the concept of how some places have different weather, buildings, animals, and cultures. Children are taught about a range of contrasting locations around the world. This is later developed in Year 1 when children take a more in depth look at hot and cold biomes and the animals that live in them.	Year 1, Unit 3 'People and Their Communities'. In Reception, children learn about the different jobs people have in the local community. This is later developed in Year 1 when learn about different groups of people and how where they live affects their way of life.
Year 2, Unit 1 'Seasons'. In the autumn term, children develop an understanding of the seasons by describing changes in the weather linked to autumn and winter.	Year 2, Unit 3 'Our Wonderful World'. Through the story Meerkat Mail, children will learn about a range of places and significant geographical features. This understanding of geographical features is later developed when children learn about the Wonders and the World.	Year 2, Unit 1 'Seasons'. In the summer term, children continue to develop their understanding of the seasons by describing changes in the weather linked to the summer.