



Spring 2026



THE MOVE



Personal Social Emotional Development

We will be learning how to work as part of a group, taking turns, sharing ideas and listening to the ideas and opinions of others. We will be discussing thoughts and feelings about going on a journey.

We will think about looking after things (friends, family, environment, property)

We will read 'Red Rockets and Rainbow Jelly' by Sue Heap & Nick Sharratt, understanding that it's ok to like different things and friends can like different things.

We will read 'Blue Chameleon' by Emily Gravett, knowing that everyone in my class is different and I can make friends with anyone.

Literacy

We will continue to learn different sounds that letters make (phonics) and will learn that letters together (digraphs/trigraphs) can make new sounds.

We will blend sounds to make simple words and attempt more complex words.

We will learn to read many more tricky/ key words and write some familiar words.

We will be labelling pictures, writing lists, signs, posters and postcards.

We will be reading at home and in groups at school.

We will be finding out different facts about places using books.

We will use a range of descriptive words to describe characters and settings of books.

We will read 'Meerkat Mail' (and 'The Journey Home' by Emma Levey), learn and write about the different places that are visited.

We will read and recount the 'Naughty Bus' by Jan Oke.

Expressive Arts and Design

We will be making model modes of different types of transport.

We will be making landscape collage pictures.

We will be role playing in the space station/ shuttle role play.

We will make props and objects for our Sunny the Meerkat.

We will listen to music and show the beat with actions and sing action songs with changes in speed, moving expressively.

We will play along to music with percussion instruments and use these to create sounds for different animals.

Understanding the World

We will be learning about different seasons (winter) and describing the changes.

We will be describing different journeys and exploring different modes of transport (planes, boats and trains).

We will be finding out and learning about different places around the world.

We will be learning about different festivals and celebrations around the world (Chinese New Year, Valentine's Day, Lent, Holi, Mother's Day & Easter).

We will be learning about churches and some of the traditions involved (e.g Baptism).

We will be programming Beebots to move around maps.

We will be using computers and iPads, looking for information about travelling to different places.

We will be looking at and (hopefully) visiting different types of transport in the local area (airport, train station, canal, bus stops).

Mathematics

We will be ordering days of the week and sequencing pictures. We will be learning about numbers to 10, finding 1 more, 1 less and doubles.

We will be learning about bonds of numbers to 10.

We will be comparing the weight, height, length and capacity of objects.

We will be looking at odd and even (with groups of objects).

We will be recognising 2D/3D shapes and make models using them.

Physical Development

We will be playing team games.

We will be using increasing control over an object by pushing, throwing, catching or kicking.

We will be moving and travelling in a range of ways.

We will be building spaceships from apparatus and climbing frames and practice moving around the equipment safely.

We will be using playdough to make different forms of transport.

We will be using small construction to build things to take us on a journey.

Communication and Language

We will be asking questions about different places and answering questions through our topic.

We will be talking about the different stories involving journeys.

We will be reading in groups.

We will be listening to information and be able to recall what we have heard.

We will be learning new topic words about journeys and transport.

We will be role playing in the space station/ rocket.