## Year 2 Maths Activity Mat: Autumn 1

## Section 1

Are there more apples or bananas? Put a circle around the group with the most fruit.


## Section 2

How many tens in these numbers?
$\square$

24 has $\square$ tens.

19 has $\square$ ten.

## Section 3

Using a ruler, draw a shape with 3 sides.

This shape is a $\square$

## Section 4

Write these words in numbers.


## Section 5

Draw a line that is 4 cm long.

## Section 6

Use these signs > < to make these statements true.

5 cm $\square$ 2 cm

## Section 7

Put the numbers in the correct order on the number line.


## Section 8

Write a number statement for the balloons.



## Section 1

Are there more apples or bananas? Put a circle around the group with the most fruit.


## Section $2^{3 \mathrm{~cm}}$

How many tens in these numbers?


24 has 2 tens.
19 has 1 ten.

## Section 3

Using a ruler, draw a shape with 3 sides.


This shape is a $\square$

## Section 4

Write these words in numbers.
forty-one 41
thirty-nine 39
sixteen 16

## Section 5

Draw a line that is 4 cm long.

## Section 6

Use these signs > < to make these statements true.

5 cm $\square$ 2 cm

## Section 7

Put the numbers in the correct order on the number line.

$\begin{array}{lllll}2 & 1 & 5 & 3 & 4\end{array}$

## Section 8

Write a number statement for the balloons.
Any of the following:

$$
\begin{array}{ll}
1+5=6 & 4+2=6 \\
2+4=6 & 5+1=6
\end{array}
$$

$$
3+3=6 \quad 0+6=6
$$



## Year 2 Maths Activity Mat: Autumn 1

## Section 1

Are there more marbles or beads? Put a circle around the group with the most.


## Section 2

How many tens in these numbers?
49 has $\square$ tens.

71 has $\square$ tens.

59 has $\square$ tens.

## Section 3

Using a ruler, draw a shape with 2 long sides the same length and 2 short sides which are the same length.

## Section 4

Write these words in numbers.


## Section 5

Draw a line that is 2 cm long.

## Section 6

Use these signs > < to make these statements true.


## Section 7

Put the numbers in the correct order on the number line.


## Section 8

Write a number statement for the marbles.



## Section 1

Are there more marbles or beads? Put a circle around the group with


## Section 2

How many tens in these numbers?


71 has 7 tens.
59 has 5 tens.

## Section 3

Using a ruler, draw a shape with 2 long sides the same length and 2 short sides which are the same length.


This shape is a $\square$

## Section 4

Write these words in numbers.
fifty-seven 57
seventeen 17
ninety-one

## Section 5

Draw a line that is 2 cm long.

## Section 6

Use these signs > < to make these statements true.


## Section 7

Put the numbers in the correct order on the number line.


## Section 8

Write a number statement for the marbles. Any of the following:

$$
\begin{array}{lll}
1+11=12 & 5+7=12 & 9+3=12 \\
2+10=12 & 6+6=12 & 10+2=12 \\
3+9=12 & 7+5=12 & 11+1=12 \\
4+8=12 & 8+4=12 & 12+0=12
\end{array}
$$



## Year 2 Maths Activity Mat: Autumn 1

## Section 1

Which purse has the most money in it? Put a circle around it.


## Section 2

How many tens in these numbers?
$\square$ tens.

98 has $\square$ tens.

89 has $\square$ tens.

## Section 3

Using a ruler, draw a shape with sides all the same length.

This shape is a $\square$

## Section 4

Write these words in numbers.
one hundred and six $\square$


## Section 5

Draw a line that is 5 cm long.

## Section 6

Use these signs > < to make these statements true.


## Section 7

Put the numbers in the correct order on the number line.


## Section 8

Write a number statement for the spots.


## Section 1

Which purse has the most money in it? Put a circle around it.


## Section 2

How many tens in these numbers?


98 has $\square$ tens.

89 has 8 tens.

## Section 3

Using a ruler, draw a shape with sides all the same length.


This shape is a $\square$

## Section 4

Write these words in numbers.
one hundred and six
ninety-nine 99
eighty-two

## Section 5

Draw a line that is 5 cm long.

## Section 6

Use these signs > < to make these statements true.


## Section 7

Put the numbers in the correct order on the number line.


## Section 8

Write a number statement for the spots. Any of the following:

| $24+0=24$ | $18+6=24$ | $12+12=24$ | $6+18=24$ |
| :--- | :--- | :--- | :--- |
| $23+1=24$ | $17+7=24$ | $11+13=24$ | $5+19=24$ |
| $22+2=24$ | $16+8=24$ | $10+14=24$ | $3+21=24$ |
| $21+3=24$ | $15+9=24$ | $9+15=24$ | $2+22=24$ |
| $20+4=24$ | $14+10=24$ | $8+16=24$ | $1+23=24$ |
| $19+5=24$ | $13+11=24$ | $7+17=24$ | $0+24=24$ |

