



Oracy Curriculum St Wilfrid's Catholic Primary School

Year Group	Autumn	Spring	Summer
Reception	Understand how to listen and why listening is important Learn new vocabulary Begin to ask questions Articulate ideas in full sentences with adult modelling and supporting Begin to use linking words to connect an idea Describe familiar events in some detail Listen during story times and to non-fiction texts Make comments on a familiar story Listen carefully to rhymes, poems and songs Begin to join in with familiar nursery rhymes	Understand how to listen and why listening is important Learn new vocabulary Use new vocabulary Ask questions to find out more and to check understanding Articulate ideas in well-formed sentences. Use a range of linking words to connect ideas Describe events in some detail Engage in story times and with non-fiction texts Retell a story once it is familiar Learn rhymes, poems and songs	Listen and respond with relevant questions, comments and actions when being read to and during whole class discussions or small group interactions Make comments about what they have heard and ask questions to clarify understanding Hold back and forth conversations with adults and peers Participate in small group, whole class and 1:1 discussion, offering own ideas and using recently introduced vocabulary. Offer explanations for why things might happen Use full sentences – including use of past/present/future tense and use conjunctions with modelling
Year 1	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates	Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Use spoken language: speculating, imagining and exploring ideas	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates
Year 2	Listen and respond Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Maintain attention and participate actively in collaborative conversations	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Participate in discussions, presentations, performances, role play, improvisations and debates Use spoken language: speculating, hypothesising, imagining and exploring ideas	Listen and respond Ask relevant questions Give well-structured descriptions, explanations and narratives Articulate and justify answers Maintain attention and participate in collaborative conversations Speak audibly and fluently Participate in discussions, presentations, performances, role play,



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			improvisations and debates
Year 3	Ask relevant questions Build vocabulary Give well-structured descriptions, explanations and narratives Articulate and justify answers Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Speak audibly and fluently Participate in discussions, presentations, performances, role play, improvisations and debates Select appropriate registers for effective communication	Listen and respond Build vocabulary Articulate and justify answers Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints Maintain attention and participate actively in collaborative conversations Use Standard English Gain, maintain and monitor the interest of listener(s) Select and use appropriate registers for effective communication
Year 4	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Maintain attention and participate actively in collaborative conversations Use spoken language: speculating, hypothesising, imagining and exploring ideas Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debate	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers Give well-structured descriptions, explanations and narratives Speak audibly and fluently Use Standard English Maintain attention and participate actively in collaborative conversations Participate in discussions, presentations, performances, role-play, improvisations and debates	Listen and respond Ask relevant questions Use spoken language: speculating, hypothesising, imagining and exploring ideas Articulate and justify answers Maintain attention and participate actively in collaborative conversations Consider and evaluate different viewpoints Participate in role-play and improvisations Speak audibly and fluently Participate in discussions, presentations, performances, role-play, improvisations and debates
Year 5	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers	Listen and respond Ask relevant questions Build vocabulary Articulate and justify answers	Listen and respond Build vocabulary Give well-structured descriptions, explanations and narratives



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	Give well-structured descriptions, explanations and narratives Participate in discussions, presentations, performances, role play, improvisations and debates Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints	Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Participate in discussions, presentations, performances, role-play, improvisations and debates Choose the appropriate register Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Use Standard English Select and use appropriate registers for communication	Maintain attention and participate actively in collaborative conversations Speak audibly and fluently Use Standard English Participate in discussions, presentations, performances, role-play, improvisations and debates Consider and evaluate different viewpoints, attending to and building on the contributions of others Select and use appropriate registers for effective communication
Year 6	Build vocabulary Articulate and justify answers Maintain attention and participate actively in collaborative conversations Give well-structured descriptions, explanations and narratives Speak audibly and fluently Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Consider and evaluate different viewpoints Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints	Listen and respond Build vocabulary Articulate and justify answers Use standard English Use spoken language: speculating, hypothesising, imagining and exploring ideas Speak audibly and fluently Use Standard English Participate in discussions, presentations, performances, role play, improvisations and debates Select and use appropriate registers for effective communication Maintain attention and participate actively in collaborative conversations Gain, maintain and monitor the interest of the listener(s) Consider and evaluate different viewpoints	Ask relevant questions Listen and respond Build vocabulary Give well-structured descriptions, explanations and narratives Use spoken language: speculating, hypothesising, imagining and exploring ideas Participate in discussions, presentations, performances, role play, improvisations and debates Speak audibly and fluently Use Standard English Select and use appropriate registers for effective communication