

## **St Wilfrid's Catholic Primary School**

### **Art and Design Intent, Implementation and Impact Statement**

#### **Intent:**

At St Wilfrid's Catholic Primary School, art is fully inclusive to every child.

Our aims are to: fulfil the requirements of the National Curriculum for Art and Design, provide a broad and balanced curriculum, ensure the progressive development of knowledge and skills, enable children to observe and record from first-hand experience and from imagination, develop the children's competence in controlling materials and tools, acquire knowledge and become proficient in various art and design techniques and processes, begin to develop an awareness of the visual and tactile elements including; colour, pattern and texture, line and tone, shape, form and space, foster enjoyment and appreciation of the visual arts and develop a knowledge of great artist, architects and designers in history and analyse works using the language of art and design and develop a cross-curricular approach to the use of art and design in subjects.

In Art and Design, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular project.

Art and design teaching at St Wilfrid's Catholic Primary School, instils an appreciation and enjoyment of the visual arts. Art and design stimulate imagination and creativity; involving children in a range of visual, tactile and sensory experiences, which enable them to communicate what they see, think and feel through the use of the elements of colour, texture, form and pattern. Art and design promote careful observation and an appreciation of the world around us. Children explore ideas and meanings through studying the work of artists, architects and sculptures. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and on different periods and cultures.

The aims of teaching art and design in our school are:

- To engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- As pupils progress through school, they should begin to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.
- To produce creative work, exploring their ideas and recording their experiences.
- To become proficient in drawing, painting, printing, sculpture and other art, craft and design techniques.

- To evaluate and analyse creative works using the language of art, craft and design.
- To know about great artists, architects and designers, and understand the historical and cultural development of their art forms.

### **Implementation:**

To ensure high standards of teaching and learning in art and design, we implement a curriculum that is progressive throughout the whole school. Art and Design is taught as part of a half-termly or termly topic, focusing on knowledge and skills stated in the National Curriculum.

The art and design curriculum at St. Wilfrid's Catholic Primary School is based upon the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught in each Key Stage. Teachers will plan their art and design lessons using a new framework, which includes the 4 I's for each class apart from EYFS. IMMERSE. IMITATE, INNOVATE and INVENT alongside our progression of knowledge and skills documents. Teachers will be introduced to this in Autumn Term 2, creating a sequence of lessons that build and consolidate the children's prior learning, making sure the children are given opportunities to revisit work they have done, along with developing a love of art. The progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.

When teaching art and design, teachers should follow the children's interests to ensure their learning is engaging, broad and balanced. A variety of teaching approaches are used based on the teacher's judgement.

Children showing extensive aptitude in art and design are placed on our schools Gifted and Talented register. These children have an Individual plan so that their skills can be developed throughout school, providing them with enrichment opportunities.

Educational visits and visitors are another opportunity for the teachers to plan for additional art learning outside the classroom. At St. Wilfrid's Catholic Primary School, the children will have opportunities to experience Art and Design on educational visits in some year groups. The children have explored local museums/art galleries and had visitors into school to share art and design learning and have hands on experiences.

### **Impact:**

Our Art and Design curriculum is high quality, well thought out and is planned to demonstrate progression. We measure the impact of our curriculum through the following methods:

- Assessing children's understanding of topic linked vocabulary before and after the unit is taught.
- Summative assessment of pupil discussions about their learning.
- Images of the children's practical learning.

- Moderation staff meetings where pupil's books are scrutinised and there is the opportunity for a dialogue between teachers to understand their class's work.
- Annual reporting of standards across the curriculum.
- Learning walks.
- Staff questionnaire.