Knowsley City Learning Centres

Online Safety: Staff Briefing

Autumn 2026

This is a termly staff briefing produced by Knowsley CLCS, it is designed to update school practitioners with some of the latest research and resources to support the delivery of online safety in schools.

The Prevent duty

The Department for Education has updated its Prevent duty guidance for designated safeguarding leads (DSLs) in education settings in England. The guidance aims to explain the Prevent referral process, set out the statutory responsibilities, and prepare designated safeguarding leads to respond effectively. In addition to the Prevent duty guidance, there is practical guidance for DSLs on Channel meetings and next step checklists on safeguarding learners susceptible to radicalisation.

https://www.gov.uk/government/publications/the-prevent-duty-safeguarding-learners-susceptible-to-radicalisation

Keeping children safe in education

The Department for Education (DfE) has published the 2026 edition of Keeping children safe in education (KCSIE). The guidance came into force on the 1st September 2026.
https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

Safer Internet Day

The theme for Safer Internet Day 2027 has been announced: *Reflect on tech: exploring digital wellbeing and our relationship with technology.*

https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2027

Bullying

The Anti-Bullying Alliance and Haringey Shed have partnered to create a school resource pack to support KS2 and KS3 teachers using the film 'You're So Real'. The performance addresses themes of anti-bullying, mental health, mobile phones and social media at school, and emphasises the importance of being kind to others and yourself.

https://anti-bullyingalliance.org.uk/aba-our-work/news-opinion/youre-so-real-launch-film-and-school-resource-pack

Misogyny

The Government have announced that schools will be supported with a practical framework to tackle misogyny with resources including practical guides, teacher training and parent support. Find out more here:

http://www.gov.uk/government/news/education-secretary-unveils-plan-for-schools-to-tackle-misogyny

Online harm groups

Online harm groups (Com groups), are networks of individuals who use tactics such as grooming, coercion, manipulation and blackmail to exploit and harm others. CEOP has developed guidance for professionals working with children and young people

https://www.ceopeducation.co.uk/professionals/guidance/online-harm-groups/

Inclusion Toolboxes

CEOP Education are committed to helping children and young people access education that can help protect them from online sexual abuse. They have developed a series of Inclusion Toolboxes to accompany their lesson resources. Designed for children and young people with mild to moderate special educational needs and disabilities (SEND).

https://www.ceopeducation.co.uk/professionals/guidance/inclusion-toolboxes/

Child protection records retention and storage guidance

The NSPCC have created this guidance to help organisations understand the principles of keeping and managing records about child protection concerns.

https://learning.nspcc.org.uk/research-resources/briefings/child-protection-records-retention-storage-guidance

LGfL Template Policies

LGfL have a number of policy templates that may be of use including, an Online Safety Policy and audit.

https://lgfl.net/safeguarding/resources?field_safeguarding_topic=301&s=24

Understanding and Responding to AI-Generated Child Sexual Abuse Material

The IWF in collaboration with the National Crime Agency (NCA), have developed region-specific guides to equip professionals with critical knowledge to identify, report and combat AI-generated child sexual abuse imagery.

https://www.iwf.org.uk/resources/ai-generated-child-sexual-abuse-material-professionals-resource/



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