

Geography 2026-2027

	Autumn 2026	Spring 2027	Summer 2027
Year 1	Our Local Area (Geographical Skills and Fieldwork)	Seasons (Physical Geography and Geographical Skills)	Animals and their Habitats (Place and Locational Knowledge and Physical Geography)
	Curriculum Focus: Devise a map and use basic symbols in a key. Use locational and directional language, to describe the location of features and routes on a map. Use simple fieldwork and observational skills.	Curriculum Focus: Identify seasonal and daily weather patterns in the UK. Use simple compass directions.	Curriculum Focus: Use maps, atlases and globes to locate the world's seven continents and five oceans. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Year 2	People and their Communities (Place Knowledge, Geographical Skills and Fieldwork)	Journeys – Food (Human Geography and Locational Knowledge)	Our Wonderful World (Locational Knowledge, Physical Geography and Geographical Skills)
	Curriculum Focus: Locate and identify the four countries and capital cities of the UK and its seas. Understand geographical similarities and differences by studying an area in the UK with an area in a contrasting non-European country. Use key aspects of physical geography.	Curriculum Focus: Describe and understand key aspects of human geography, including: city, town, village, factory, farm, house, office, port, harbour and shop.	Curriculum Focus: Use world maps, atlases and globes to identify the countries of the UK, as well as countries, continents and oceans of the world. Use aerial photographs and plan perspectives to recognise landmarks and basic physical features.
Year 3	Rivers (Locational Knowledge, Physical Geography and Fieldwork)	The Wider World (Locational Knowledge, Human and Physical Geography)	Coasts (Locational Knowledge, Physical Geography and Geographical Skills)
	Curriculum Focus: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features – hills, mountains and rivers.	Curriculum Focus: Locate the world's countries using maps. Use the eight points of a compass, four-figure grid references, symbols and key. Identify the position and significance of latitude, longitude, Equator and further reference points.	Curriculum Focus: Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, along with key topographical features – coasts.

Year 4	The Americas (Locational and Place Knowledge and Geographical Skills)	Climate and Weather (Physical Geography, Geographical Skills and Fieldwork)	Earthquakes and Volcanoes (Physical Geography and Geographical Skills)
	Curriculum Focus: Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North or South America.	Curriculum Focus: Describe and understand key aspects of physical geography, including: climate zones, biomes. Use fieldwork to observe, measure, record weather in my location.	Curriculum Focus: Describe and understand key aspects of physical geography, including mountains, volcanoes and earthquakes. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Year 5	Journeys – Trade (Human Geography and Geographical Skills)	Europe – A Study of a European region Spain (Place and Locational Knowledge and Geographical Skills)	Protecting the Environment Global Warming and Climate Change (Human Geography and Geographical Skills)
	Curriculum Focus: Use maps, atlases and digital mapping to locate countries and describe features of human geography especially economic activity and trade links.	Curriculum Focus: Locate the world's countries, using maps focus on Europe. Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country.	Curriculum Focus: Describe and understand aspects of human geography, including settlement and land use, along with the distribution of natural resources including energy, food, minerals and water. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
Year 6	Our World in the Future (Locational Knowledge, Geographical Skills and Fieldwork)		South America – The Amazon and The Andes (Place and Locational Knowledge and Geographical Skills)
	Curriculum Focus: Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, land-use patterns; and understand how some of these aspects have changed over time. Use the eight points of a compass, six-figure grid references.		Curriculum Focus: Understand similarities and differences of a region of the UK, and a region within South America. Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.