



# What adventures have we been on this week?

Week beginning 28/9/26



Book of the week— Whatever Next

Rhyme of the week— This Old Man

## Maths

This week, we have been continuing to develop our subitising skills, recognising how many objects, sounds or actions there are without having to count them one by one. We have enjoyed listening carefully to musical instruments and other sounds and saying how many we can hear straight away. We have also been exploring different ways numbers can be arranged using Numberblocks and practical resources, helping the children to understand that a number stays the same even when it looks different.

## Reminders

Please label all clothing and belongings. If having a school dinner, please order via theTeachers2parents app.

## Our Adventures

This week, we have been learning about Harvest and exploring where different foods come from. The children enjoyed investigating a variety of foods and worked together to sort them into foods that come from plants and foods that come from animals. We had some wonderful discussions and the children were keen to share their own experiences and knowledge about different foods. As part of our learning about nocturnal animals, we discovered which animals are awake at night and talked about how they are adapted to live in the dark. During Forest School, the children used natural materials to create some beautiful artwork inspired by owls, hedgehogs and other nocturnal creatures. They showed great imagination and creativity while exploring the outdoor environment. In PE, we have been using bean bags to develop our coordination and control. The children practised moving bean bags safely around different parts of their body, as well as throwing and catching them in a variety of ways. We also enjoyed our weekly Music lesson, where the children had fun singing, listening carefully to rhythms and joining in with musical activi-



## Literacy

In Phonics, we have been learning some new sounds and practising using them in our reading and writing. The children have enjoyed listening carefully for initial sounds in words and identifying the sounds they can hear at the beginning and end of different objects and pictures. We have also been sharing the story of Little Red Riding Hood, joining in with familiar parts of the story and discussing the characters and events. We designed a disguise for the wolf to sneak through the forest and enjoyed dressing up and disguising ourselves. As part of our learning, the children have been using their growing phonics knowledge to have a go at writing words independently, listening for the sounds they can hear and recording them in their writing.