

<p style="text-align: center;">What are we learning? Come Outside Spring 2026</p> 	<p style="text-align: center;">Key Themes and books</p> 	
<p>Literacy This half term we will continue our phonics journey by recapping and consolidating the digraphs and trigraphs of phase three. We will use our knowledge to write:</p> <ul style="list-style-type: none"> • Labels and simple captions • Writing some of the tricky words such as I, me, my, like, to, the. • Writing CVC words, e.g. 'map' and beginning to write CVCC words 'lamp' and CCVC words 'step' • Guided writing based around developing short sentences in a meaningful context. Create a new version of a story- The Enormous Turnip 	<p>Maths Our themes for this half term are: Key learning Subitising explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. Cardinality, ordinality and counting working with larger numbers within 10 become more familiar with the counting pattern beyond 20. Composition explore the composition of odd and even numbers, looking at the 'shape' of these numbers begin to link even numbers to doubles begin to explore the composition of numbers within 10. Comparison compare numbers, reasoning about which is more, using both an understanding of the 'howmanyness' of a number, and its position in the number system. Shape and Measure Continue, copy and create repeating patterns. Measure (Volume and Capacity)</p>	<p>Religious Education This half term our focus will be on the Easter story. The children will learn about Jesus' life and death. We will also be learning about other important festivals that are happening during this time We will learn that Jesus rode into Jerusalem on a donkey on Palm Sunday. Jesus died on the cross on Good Friday. Christians believe that Jesus rose on Easter Day and is alive today. Easter is the most important time of the year for the Church. We will be learning about the Festivals of Luna New Year, Ramadan and Eid al-Fitr.</p>
<p>Communication and Language Talk it through!</p> <ul style="list-style-type: none"> • Describe events in detail – time connectives. • Discovering Passions • Understand how to listen carefully and why listening is important. • Use picture cue cards to talk about an object: "What colour is it? Where would you find it?" • Sustained focus when listening to a story 		<p>Understanding the World</p> <ul style="list-style-type: none"> • Identify that animals are living things • Know the difference between a living and non-living thing • Explain what some animals' habitats are like and what they need to survive in their habitat • Describe an animal's habitat • To understand which creatures are insects and invertebrates. • To name and draw the parts of an insect. • Describe where insects and invertebrates live • Identify what insects and invertebrates need to survive 
<p>Expressive Art and Design Key Learning To develop threading and weaving skills. To practise and apply weaving skills to a specific material e.g. paper. To practise and apply threading skills with specific materials e.g. hessian and wool. To use threading or sewing to design a product (bookmark). To create a textiles product (bookmark) following their own design</p>	<p>Physical Development</p> <ul style="list-style-type: none"> • Our PE day is Monday please ensure your child has trainers and an outdoor PE in school. • We will continue to develop and refine gross, fine motor skills and hand eye coordination needed for writing. <p>Develop a good pencil grip</p>	<p>Personal and Social Development How can we look after ourselves? - Calming strategies - Healthy me</p> <ul style="list-style-type: none"> • How can we look after our friends? - What makes a good friend? - Random acts of kindness • Giving our time to others. 

