

Year A	Cycle A Curriculum Overview 2023-24					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Be Kind  Who got what in the struggle for England?		Be Grateful  Is there more to North America than just Disney?		Be Ambitious  How were the Mayans more or less advanced than Britain in 900 A.D?	
Theme Days/weeks	St. Bert's Day Peace Day Harvest Mum's Games Afternoon	Odd Socks Day Anti-Bullying Week Remembrance Day Children in Need	Tattenhall (Residential) Chinese New Year Safer Internet Day Wellbeing Week	Fairtrade Fortnight Lent Appeal (Courageous Advocacy) Comic Relief National Poetry Day/World Book Day Book Fair Mothering Sunday Grandparents Afternoon	Christian Aid Dad's Reading Afternoon Tests	Sports Day
Topic Book Stimulus	A Street Through Time Beowulf by Michael Morpurgo	A Street Through Time Beowulf by Michael Morpurgo	Queen of the Falls by Chris Van Allsberg	Queen of the Falls by Chris Van Allsberg	The Chocolate Tree by Linda Lowery & Richard keep	The Chocolate Tree by Linda Lowery & Richard keep
English	<p>Texts/Whole class reads:</p> <p>Wonder by R.J Palacio (Y5) Little Freak by Litshed The Switch by Anthony Horowitz Shakespeare Study (Y6)</p> <p>Editing and Proofreading Informal Letter Diary Writing</p> <p>Ongoing SPaG</p>	<p>Texts/Whole class reads:</p> <p>Eighteenth Emergency by Betsy Byars (Y5) Beowulf by Michael Morpurgo</p> <p>Imagery Character description Setting description Story Starts</p> <p>Ongoing SPaG</p>	<p>Texts/Whole class reads:</p> <p>Queen of Falls by Chris Van Allsberg</p> <p>Recount Persuasive advert Formal letter/argument</p> <p>Ongoing SPaG</p>	<p>Texts/Whole class reads:</p> <p>Let's Chase Stars Together by Matt Goodfellow</p> <p>Poetry Character description</p> <p>Ongoing SPaG</p>	<p>Texts/Whole class reads:</p> <p>Cliffhanger by Jacqueline Wilson (Y5)</p> <p>Recount Non-chronological report</p> <p>Ongoing SPaG</p>	<p>Texts/Whole class reads:</p> <p>Shackleton's Journey by William Grill Survivors by David Long</p> <p>Newspaper report Setting description</p> <p>Revision of SPaG</p> <p><b>Guided Reading:</b> Ongoing VIPERS focusing on summarising.</p>

	<p><b>Guided Reading:</b> Ongoing VIPERS focusing on reading retrieval/locating information skills</p> <p>Ongoing practise of tests/written comprehension to improve accuracy and pace. (Y6)</p>	<p><b>Guided Reading:</b> Ongoing VIPERS. Playscript focus and developing inference skills.</p>	<p><b>Guided Reading:</b> Ongoing VIPERS with a non-fiction and vocabulary focus.</p>	<p><b>Guided Reading:</b> Ongoing VIPERS with a poetry focus- analysing imagery and writers' intention.</p>	<p><b>Guided Reading:</b> Ongoing VIPERS focusing on explaining- Point/Evidence/Explain structure</p>	
Maths	<p><u>Y5/6 Arithmetic focus</u> Place value Subtraction with decomposition (decimals included) Bus stop method Calculating fractions Square and cubed numbers Weekly Shape- Properties of shape</p>	<p><u>Y5 Power Maths</u> Place Value within 100,000 Place Value within 1,000,000 Adding and Subtracting Graphs and Tables Multiplication and Division Area and Perimeter Weekly shape work-Properties of shape</p> <p><u>Y6 Power Maths</u> Place value within 10,000,000 Four operations Fractions Position and direction Ongoing arithmetic- 4 rules of number</p>	<p><u>Y5 Power Maths</u> Multiplication and division Fractions, decimals and percentages Weekly shape work-Angles</p> <p><u>Y6 Power Maths</u> Decimals Percentages Algebra Imperial and metric units Perimeter, area and volume Ratio and proportion</p> <p>Ongoing arithmetic- 4 rules of number Multiplication and division including decimals and fractions. Revisit short multiplication and teach long multiplication.</p>		<p><u>Y5 Power Maths</u> Decimals Properties of shape Converting Units Volume and Capacity</p> <p><u>Y6 Power Maths</u> Properties of shapes Problem Solving Statistics</p> <p>Ongoing arithmetic- 4 rules of number/ revise and revisit</p>	
Trips, residentials	Safety Central				Menai	Y6 Trip

Science	Living things & their habitats through the year (Y5 Unit).	Animals including humans to old age (Y5 Unit)..	Forces (Y5 Unit)	Earth and Space (Y5 Unit)	Light (Y6)	
Geography	Naming/locating counties and cities of the United Kingdom. Compass and grid reference work.  Use fieldwork to observe, measure and present the human and physical features in the local area.		Locate countries with a focus on North America. Key physical and human characteristics and <b>compare</b> with a region in a European country.  Locate countries with a focus on Central America. Key physical and human characteristics  Time Zones		North and South America continued  Menai- local study	
History	Britain's settlement by Anglo-Saxon and Scots. An introduction to the Vikings and the Anglo-Saxon Struggle for the Kingdom of England.	The Vikings and the Anglo-Saxon Struggle for the Kingdom of England.			A non-European Society that provides contrast with British History- The Mayans. Compare to Vikings and Anglo Saxons.	A non-European Society that provides contrast with British History- The Mayans. Compare to Vikings and Anglo Saxons.
Design & Technology	Creating a gift-tapestry.		Making a model Theme Park for younger children		Food D&T. Celebrating seasonality and culture- Mexican quesadillas	
Computing	Scratch	Ebook Creation  E-safety (in line with Anti Bullying Week)	Image Editing and Graphic Design	Computer Networks Physical Devices	Data Handling	Year 5 App Design
Art and Design	Drawing- symmetry self portraits Anglo Saxon shields Mathematical design (Y6)	Christmas Cards Anglo-Saxon patterns-printmaking	Niagara Falls Artwork-painting and mixed media Decoupage - working on 3D collage book covers (Y6)	3D Shape 2D shape- Paul Klee artist study	Sculpture Mayan Artwork-clay model/mask	Textiles
Music	Livin' On A Prayer Y6 Second part/Harmonies	Christmas Classroom Jazz	Make You Feel My Love Instrument names	The Fresh Prince of Bel-Air	Dancing In The Street Y6 Cathedral Songs	Reflect, Rewind and Replay

						End of Term Production Y6
RE	<b>The Bible:</b> How and why do Christians read the Bible?	<b>Christmas:</b> How do our celebrations reflect the true meaning of Christmas?	<b>People of faith:</b> How does having faith affect people's lives?	<b>Easter:</b> Why do Christians believe that Easter is a celebration of victory?	<b>Proverbs:</b> Is the book of proverbs still relevant today?	<b>God:</b> What is the nature and character of God?
PSHE (Life Skills)	Get Heart Smart	Don't Forget to Let Love In	Too Much Selfie Isn't Healthy!	Don't Rub It In, Rub It Out	Fake Is a Mistake	No Way Through Isn't True
PE	Formal gymnastics Netball	Gymnastics Netball Dance	Netball Aerobics Tag Rugby	Invasion games Tennis Table Tennis	Athletics Rounders	Athletics Rounders
French	Welcome back to school revision  Talking about ourselves/ This is me	Christmas  Y5- School subjects Y6- Where I live	Epiphany Mardi Gras  Y5- Family description Y6-My school	Easter  Y5-Clothing and colours Y6- Number 1-60 and telling the time	  Y5-Healthy eating and going to market Y6-Going to the seaside	French Celebrations  Y5-Time in the city Y6-Conversational role play